

**REPORT TO BOARD OF TRUSTEES** Scott Johnson, Director of Education

Enclosure 7

Date:	October 29, 2024
Prepared by:	Jamie Majeski, Assistant Superintendent – Board Math Lead
Subject:	Elementary Summer Learning July 2024

## Background

In July 2024, St. Clair Catholic offered summer learning opportunities for elementary students entering grade three in September, with a focus on mathematics. The summer learning camp was a group effort, including the curriculum, special education departments and in-school child care providers. The summer learning program was funded through grants for student needs and special education, which is a change from previous years.

## Organization

Students attended mornings from July 8 to July 26, 2024. Summer learning teams included two teachers and one or two educational assistants in each classroom, as well as a principal shared between 2 sites. Special education further supported this endeavour by providing funding for busing from St. Matthew and Holy Trinity to St Anne - Sarnia each morning and afternoon. In addition to this, some families were able to take advantage of a partnership with school-based child care that allowed some students to spend the rest of the day in child care spaces. Funding for the camp was sufficient for five half-day classrooms spread across 4 different sites:

Site	Holy Family	St. Anne - Sarnia	St. Anne - Blenheim	Monsignor Uyen
Principal	Stephanie Orrange		Lisa Walker	
Number of Students	11	38	17	19
Teachers	2	4	2	2
Educational Assistants	1	4	2	2



## Learning Summary

Each morning, students engaged in digital practice, followed by a math lesson and finished with STEAM / experiential learning opportunities after recess. Mathematically, the focus was on fact fluency in number and applications in spatial sense, data and financial literacy. These topics were identified as an area of growth using the strands and skills report from EQAO. Using data from pre and post-assessments, 80% of students demonstrated an increased level of understanding of these core math skills, while 45% demonstrated significant growth.

STEAM / Experiential learning opportunities varied across the four sites, but included activities from traveling artists and scientists in schools to presentations from the oil museum of Canada and dairy farmers.

## Recommendation

**That the St. Clair Catholic District School Board receive the report:** *Elementary Summer Learning July 2024,* **for information.**